

TERM 2, WEEK 3, 2024

VERSE OF THE WEEK:

Then you will know the truth, and the truth will set you free.

John 8:32

PRAYER/PRAISE POINTS:

- Praise God for an incredible Year 9 'Long Stay'.
- Pray for encouraging and insightful conversations at our Parent Teacher Interviews in the coming weeks.
- Continue to pray for parents in our school community that are unwell.

SCHOOL FAMILIES TO PRAY FOR:

- Garwood
- Gilkes
- Gold
- Grossmith
- Haidau

CHILDREN, SMART PHONES & SOCIAL MEDIA

There is an increasing number of people writing and warning us about the mix of children, smart phones and social media. The following are some quotes from Jonathan Haidt, who has written a book on the subject called "The Anxious Generation."

"Childhood has been transformed by a small group of big tech companies, for the first time in human history an entire cohort -Gen Z born after 1995 has become the collective subject for a global social experiment on a new way of growing up."

"The data shows the first generation of Americans who went through puberty with smart-phones in their hands "became more anxious, depressed, self-harming and suicidal". "It's like we sent Gen Z to grow up on Mars in the largest uncontrolled experiment humanity has ever performed on its own children. In the span of just a few years, the traditional playbased childhood with plenty of time outdoors was replaced by a phonebased childhood - and the social consequences are immense".

"By 2015 teens were mostly just home and sitting on their beds communicating through a screen." During these years, social patterns, role models, emotions, physical activity and even sleep patterns were fundamentally recast."

Having said all of these things, Haidt is optimistic that the processes damaging children can be reversed, he says: "Most parents are fed up. Most parents hate what's going on and they want to change. They just don't know how".... The key is to take collective action."

Our children, too, are being influenced by this huge social experiment. We experience the outworking of this at school on a regular basis. Our question is; Would you be prepared to work with us in a collective action to begin to bring about a change in these practices that are influencing our children? Let us know what you think at frontoffice@geneva.tas.edu.au.

STUDENT OF THE WEEK

KINDER:

Alora Gilkes - for being an encouraging friend and student

PREP:

Haylee Rouse - for having a wonderful start in the Prep classroom

YEAR 1:

Amelia Mitchell - for listening well and being brave when things take effort

Avery Wigg - for making smart choices and being a respectful class member

YEAR 2:

Emmerson Hewitt - for working diligently and cooperatively with other students

Marcel Howie - for greeting others in a cheerful, polite and friendly manner

YEAR 3:

Macie Anderson - for being kind to everyone she interacts with (Ephesians 4:32)

Hudson Johnson - for having a curious mind and coming up with great questions (Proverbs 4:7)

YEAR 4:

Summah Hannon - for her willingness to pray for others

Mitch Newton – for his eagerness to follow instructions

YEAR 5:

Zoe Heathcote - for listening and giving it her best in Drama

Blake Malas - for listening and giving it his best in Drama

YEAR 6:

Madison Stebbeings - for being a kind, thoughtful and hardworking student Blake McIntee - for reciting all his time tables



YEAR 7:

Justin Saltmarsh - for working consistently to achieve his goals

Seth Konetschnik - for being respectful and politely getting on with his work

YEAR 8:

Trafalgar Von Rock - for her creative words during the verb challenge

Samuel Urbanczyk - for making a good effort to get his work completed

YEAR 10:

Ruby Higginson – for consistently demonstrating care and conscientiousness to assigned tasks **Aaron Fittkau** – for representing Tasmania at the National Junior Ten Pin Bowling Championships

YEAR 11/12:

Peter Metz - for submitting an outstanding fictional piece in English studio and receiving 100% in his Maths Essential Unit Test

Cody Ewer - for his positive disposition and willingness to give things a go

EMPLOYEE OF THE WEEK

Mr Denver Watson – for stepping up when required

Mr Tom Vernham - for encouraging students to explore during the Year 2/3 excursion

thanksyou

WEEK 3 INFORMATION

HANDWRITING AWARDS

Congratulations to the following students who received the handwriting award this week:

Kinder - Opal Hendley

Prep - Lyra Conway

Year 1 - Amelia Mitchell & William

Hetherington

Year 2 - Kate Fairley & Marcel Howie

Year 3 - Sophia Lambert & Jobe Wigg

Year 4 - Mianè Fourie & Gideon Overton

Year 5 - Reagan Braid & Samuel Quirk

Year 6 - Willow Nathan

CASUAL CLOTHES DAY

Tomorrow is Casual Clothes Day. Students may wear neat, modest casual clothes for a gold coin donation. All proceeds go to Samaritans Purse Shoeboxes.

TEA TOWELS

If you missed out on ordering a Primary School tea towel, we do have some left over. If you would like one, please contact the front office. The cost is \$15.00 each.

BAGS

Our Kitchen/Garden team are running out of bags. They would be happy with bread bags, plastic bags or paper bags. If you have any clogging up your cupboard, please send them to school. Thank you!

UPCOMING DATES

Week 3

Tomorrow - Year 9's return from Long Stay

- Agfest (Years 10-12)
- Casual Clothes Day

Week 5

May 13-15 - Primary Parent Teacher

May 17 - Year 10 Driver Awareness

Week 6

May 20-22 - Secondary Parent Teacher

May 22 - School Photos

May 24 - Casual Clothes

May 25 - Fireworks Night @ Geneva

Week9

June 10 - Long Weekend

PARENT TEACHER INTERVIEWS

Bookings are now open for Parent Teacher interviews for Primary and Secondary

<u>Primary (K-6)</u> - May 13-15 https://sobs.com.au/pt3/parent.php? schoolid=2165

<u>Secondary (7-10)</u> - May 20-22 https://sobs.com.au/pt3/parent.php? schoolid=2165

SCHOOL PHOTOS

School photos will be held on
Wednesday, May 22nd (Week 6). Please
put this date in your diary. Order forms
will be sent home soon. There will also
be an online ordering option available.

WEEK 3 PHOTOS



We have been very blessed with an abundant supply of apples from our orchard. The students have loved picking them from the trees.



WEEK 3 PHOTOS



YEAR 9 LONG STAY



REMINDER OF PROCEDURES for WARNINGS & DETENTIONS YEAR 7 – 12

From Year 7 to Year 12, all students have 3 plastic cards in their office, with their first name and numbered 1,2,3. Keeping these cards is for the best. Losing these cards is not desirable. If all three cards are lost in one day, the student will have a lunchtime detention the following day. The amount of time served will be decided case by case but must not be the entire lunch period. Students should be allowed to eat, drink and use the bathroom. If 3 cards are lost each day for three days in one week, then the student will serve an after-school detention with the Principal or supervising teacher. At this point it would be considered a red flag and further discussion between home room teacher and the Principal is essential. When a student receives a lunch time detention or an after-school detention, parents will be notified in the student's diary, by email or phone. Reasons for losing a warning card can include:

- · continually not following academic procedures
- disrespect or disruptive behaviour
- no diary brought to school
- deliberate lateness to class
- talking without permission
- passing notes
- throwing things
- consistently out of uniform
- misbehaviour on the bus
- misuse of I.T. / devices etc.

Lunchtime detentions are served in the designated classrooms each day. Afterschool detentions are served between 3.15pm and 4.00pm.

This is an example of the sticker you may have seen in your child's diary if they have lost bears or cards in a day. Please note that this is for low-level behaviour aimed at preventing more serious and escalating behaviour.

DETENTION NOTICE

Your child has a lunch time detention tomorrow for losing 3 bears/cards.







Dear Parents and Guardians,

I am excited to announce that **Geneva Christian College** is participating in Jump Rope for Heart this term – a fantastic fundraising and physical activity program by the Heart Foundation.

By participating in Jump Rope for Heart this term, I'm expecting to get our students moving. We'll have skipping ropes available on the school grounds and encourage everyone to help raise funds for lifesaving research and support programs.

Over the coming weeks, your child will learn new skills, increase physical activity, and learn about heart health. And the program will end with our school wide 'Jump Off Day' on May 13th where your child gets to show off their new skipping skills to their friends.

When you register your child online, you'll get access to additional skipping resources to help give your child a great reason to get away from the screens and get outdoors. Register and create your own secure webpage at www.jumprope.org.au/parents.

By signing up online, you and your child/ren can:

- Easily raise funds online.
- Track skipping skills progress and earn virtual badges along the way.
- · Post updates to your page so family and friends can follow their progress.
- Access additional skipping resources.

Your child should have a 'Parent and Guardian Guide' flyer to take home, which includes further information on the program. If you didn't receive this, visit www.jumprope.org.au/parents for all the information that you need.

Thank you for getting involved in Jump Rope for Heart!

Yours sincerely,

Your Name Leanne Murphy Jump Rope for Heart Coordinator

