



TERM 1, WEEK 2, 2024

VERSE OF THE WEEK:

A new command I give you:
Love one another. As I have
loved you, so you must love
one another. By this, everyone
will know that you are my
disciples, if you love one
another.

John 13:34-35

PRAYER/PRAISE POINTS:

- Praise God for a great first week back at school.
- Pray for Year 11/12 on their Interlaken camp this week.
- Thank God for new friendships being formed

SCHOOL FAMILIES TO PRAY FOR:

- Atkins
- Atkins
- Bajgain
- Baldock
- Banks

GENEVA'S CORE VALUES

A message from our Principal

As long as Geneva has been operating, which is over 54 years, we have not had specific core values that we talk about or publicise. Instead, we have sought to promote many good and positive values across the school. Recently we have decided that promoting and highlighting certain principles will be valuable to our whole school community. Between the Board and Staff at Geneva, we have been brainstorming and seeking direction into what Geneva's core values can be. Therefore, we are excited to introduce our 4 new core values for the school. We will be discussing these as a school community going forward, working towards embedding them deeply within our culture.

COMMUNITY

Geneva has always valued the fellowship that comes from a community of faith. Therefore, we seek to create and maintain a community where those who enter feel welcome, safe, supported and have opportunity to flourish.

FAITH

Geneva is a community of faith. Our organisation is built around our belief in God and His revealed word. We act out of faith in all that we do, and we work to generate faith in our students.

HOPE

Geneva holds up Jesus and the future He has promised as a beacon of hope. Jesus offers us the hope of sins forgiven, a hope for reconciliation and peace and a hope for the future.

LOVE

The Christian faith is built on the value of love. The love of God and our love for God and neighbour. God loved us and sent His Son Jesus as a loving sacrifice for us. Therefore as His followers, we love one another, treating each other as we all want to be treated, in love.

STUDENT OF THE WEEK

KINDER:

Marli Springham – for being kind and caring to her friends

PREP:

Melody Russell – for doing her neatest handwriting

YEAR 1:

Allegra O'Neill – for steady hard work and being a willing helper

William Anderson – for amazing listening and a cheerful attitude to his learning

YEAR 2:

Mia James – for being respectful to others by working quietly in class

Jordan Thorpe – for being respectful to others by working quietly in class

YEAR 3:

Sophia Lambert – for applying herself to the tasks set before her (1 Timothy 4:15)
Sakshat Bajgain – for settling in well at Geneva with a smile (Ecclesiastes 3:12-13)

YEAR 4:

Chloe Metcalf – for completing all her times table in a short amount of time
Mitch Newton – for always having a friendly attitude with a great smile

YEAR 5:

Dunay Van Der Schyff – for reciting her scripture and completing her goals each day with a smile
Bailey Saltmarsh – for completing his week one goals and giving a fantastic presentation

YEAR 6:

Cara-Mari Fourie – for a fantastic effort to complete all tasks required this week
Travis Braid – for being positive and focused in all learning activities

YEAR 7:

Elektra Malas – for making a great effort to work neatly and for having the most beautiful cursive handwriting
Justin Saltmarsh – for making an extra effort to keep up to date with his work and for having exemplary manners

YEAR 8:

Isabelle Sheehan – for an excellent effort completing her Math modules
Jude Hutchinson – for working diligently to complete his work

YEAR 9:

Kayla Spaulding – for persevering with new English concepts
Landen Clarke – for showing appreciation and having lovely manners

EMPLOYEE OF THE WEEK

Mr Adam Dear – for teaching the students the important lesson of kindness in their first drama lesson

Mr Peter Shaw – for being a fantastic role model

thank you

PARENTS & FRIENDS MEETING

Our first P&F meeting for 2024 will be held on Monday, February 26 at 10am at Geneva. Everyone is welcome to attend.



WEEK 2 INFORMATION

TECHNOLOGY FOR SALE

19 x M1 13" MacBook Air – 250GB SSD Storage – 8 GB RAM – \$750.00 each (discounts for multiple purchase)

3 x Ipad – 5th Generation – \$80.00
(comes with life-proof case, charging block and cable)

Apple Watches (series 6 and 7) – contact Front Office for pricing

SCHOOL TIMES



Just a reminder that the school hours for students are 8:45am – 3:10pm. If your child, for some reason, is going to be present at school before 8.30am or after 3.30pm, please understand there is no timetabled staff supervision at these times. You must contact your class teacher or the front office if you are needing to drop your child earlier or pick them up later, to ensure an adult is available to supervise them.

STANDARDISED TESTING

As part of whole school learning support, specific standardised tests and screener tests are administered throughout the year based on Classroom Teacher referral. The information gathered from these assessments is confidential and is used to monitor student progress and to assist in planning. If results indicate that further professional assessment is required, parents will be consulted. Please see the back of this Gen for more information.

BOOK CLUB



If you would like to order from the Scholastic Book Club, please use the following link:

<https://mybookclubs.scholastic.com.au/parent/BrowseCatalogue.aspx>

All orders must be placed by Monday, February 26.

NAPLAN - YEAR 3, 5, 7, 9

National Testing for Year 3, 5, 7 and 9 students will be held during Term 1. The dates for testing are March 12-14



2024 TERM DATES

Term 1
February 6-March 28 (8 weeks)

Term 2
April 16-June 28 (11 weeks)

Term 3
July 23-September 27 (10 weeks)

Term 4
October 15-December 18 (10 weeks)

TERM 1 DATES:



Week 2
Year 11/12 Interlaken

Week 3
Year 7 Interlaken
Year 8 Interlaken
Outdoor Education Hike

Week 6
Public Holiday
Naplan Testing

Week 8
Athletics Carnival

STUDENT MEDICAL FORMS

We are still waiting on some Student Medical forms. If you haven't returned them yet, please do so as soon as possible. If you require another copy, please contact the front office.

PARENT PARKING

Parents, when you arrive at school, please use the designated parent parking areas. In the event of an overflow, you are welcome to use the staff parking area. We ask that no cars are parked in front of the bus shed at any time. Thankyou:)



WEEK 2 PHOTOS



PRIMARY DRAMA



PRIVATE DRAMA TUITION



WEEKLY CLASSES

AGES 7-10: MON, 4 - 5 PM

AGES 11-15: MON, 5 - 6 PM

HAMILTON HUB, LATROBE

AREAS WE CAN HELP

SELF-CONFIDENCE

LISTENING SKILLS

ACTING TECHNIQUES

EISTEDDFOD PREP

SCRIPT WORK

PUBLIC SPEAKING

IMPROVISATION

AUDITION PREP

SPEECH CLARITY

SPATIAL AWARENESS

FIND YOUR WAY
DRAMA ACADEMY



ADAM DEAR

FINDYOURWAYTRAINING@GMAIL.COM

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.