

# THE GEN

Casual Clothes Day  
TOMORROW

THIS WEEK:

## VERSE OF THE WEEK:

'He cuts off every branch in me that bears no fruit, while every branch that does bear fruit He prunes so that it will be even more fruitful'

John 15:2

## PRAYER POINTS:

- Praise God even in the bad times because He is unchanged, He is our salvation and He is in control of all things.

- Praise God for He is great and worthy of our praise (Psalm 96:4)

- Pray for the Walters-Simpson & Rouse families who started at Geneva recently and that they continue to settle in well and are shown the heart of Jesus.

- Pray for the McConnell family as they spend time in the Royal Hobart Hospital with Renee due to complications from sickness.

*Geneva* Christian College PROVERBS 3:6

197 Moriarty Road,

Latrobe Tasmania, 7307

Phone: +61 3 6426 1053

Email: office@geneva.tas.edu.au



## OBEY YOUR PARENTS

*A message from the Principal*

The Bible has directions for all sorts of people; fathers, mothers, children, servants, masters. Today in whole school assembly, Mr. Lincolne spoke to us about a very short and simple word, OBEY! What does OBEY mean? Here are some definitions:

- Do what someone says
- Accept direction from others
- Carry out and follow directions
- Submit to someone
- Listen and act

The direction from God to OBEY is for children and it's not just because you should, it is also because it's good for you to OBEY. Listen to what the Bible says:

"Children, obey your mum and dad. Listen to what they are trying to teach you. Proverbs 6:10 says, "Keep your father's direction, and listen to your mother's teaching." Because, these will lead you in life. Their thoughts will help you grow up right. Their words of experience and wisdom will teach you and make you aware about life, relationships, and more.

There is a promise that comes from God if you OBEY your parents. He says things will go well for you and you will enjoy a long life. We want that for all the students here at Geneva, so CHILDREN, START TODAY AND OBEY YOUR MUM AND DAD :)

# STUDENT OF THE WEEK:

## Kinder

Marlena Gold - for happily enjoying, and putting her best into our Kinder days.

## Prep

Abigail McConnell - for being a fantastic special helper this week!

## Year 1

Olivia Wheatley - for caring about her work and taking time to do her best.

## Year 2

Celeste Meijer - for working hard to learn her spelling words.

## Year 3

Maci Brownrigg - for being cheerful toward every task she undertakes.

## Year 4

Amos Jackson - for good behaviour in the playground.

## Year 5

Aidan Gray - for his willingness to participate and share his knowledge in class discussions.

## Year 6

Hannah Scrimgeour - for working cheerfully and having a 'can do' it attitude.

## Year 7

Georgie Stebbeings - working quietly and going about her work diligently.

## Year 8

Riccardo Carrasco - for great attitude and work ethic across all subjects, especially in cooking class. Well done.

## Year 9

Brady Humble - for making a huge effort to understand English grammar and doing it with a smile.

## Year 10

Tameka Frith - for her empathetic care, and constant willingness to help and serve others.

## Year 11/12

Ned Young - for diligence in Maths Methods Level 4, his Math answers are to a high standard and his reasoning is logical and easy to follow.

# HOUSE CAPTAINS

## SHADRACH:

**Captains** - Jordan & Madeline Payne

**Vice Captains** - Georgie Brown & Taliah Ferguson

## MESHACH:

**Captains** - Autumn George & Rebekah Bentley

**Vice Captains** - Gabriella Fish & Sophie Badcock

## ABEDNEGO:

**Captains** - Jasper Westlake & Julian Murray

**Vice Captains** - Joel Saltmarsh & Daniel Rouse

# STUDENT LEADERS

All Year 12's will automatically become Student Leaders. They are expected to be ambassadors who embody the school values and school mottos.

They will take an active role in all aspects of the school community and work with others to achieve the best possible outcomes. They must be approachable, reliable and trustworthy, and their duties involve communication with staff and students, public speaking at assemblies and school events. They may also be required to be involved in a range of co-curricular activities across the school and should be positive role models both inside and outside of school, for all students with regards to behaviour and presentation. The student leaders were presented with their badges in today's whole school assembly.

We congratulate:

Sophie Badcock, Rebekah Bentley, Georgie Brown, Larissa Cameron, Gabriella Fish, Brayden Frith, Taliah Ferguson, Brock Lang, Jordan Payne, Harrison Roberts, Eden Russell, Joel Saltmarsh, Courtney Spedding, Jessica Spedding, Jasper Westlake & Ned Young.

# INFORMATION



## CASUAL CLOTHES

All students may wear neat, non-offensive casual clothes **Tomorrow (Friday 12th)** for a gold coin donation.

All money raised will go to Samaritan's Purse.

Thank you for your support.

**SALE**

## BIG BIG GARAGE SALE!

**WHEN:** Saturday, March 27 from 8.00am (set up from 6:30am)

**WHERE:** Geneva, 197 Moriarty Road, Latrobe

**WHO:** Anyone who would like to hold a stall, car boot, trailer and sell items they no longer need. BYO table, trailer, car boot.

**COST:** \$10 per stall holder, which will be collected on the day. All your sales are yours!

**REGISTER:** Please register your place through the front office, PH 6426 1053.

**WEATHER:** Not so good weather, bring a pop-up shelter. Horrible weather, it will be cancelled.

**ADVERTISING:** it will be on our school facebook page and in The Advocate, with signage at the gate.

## KEY DATES:

**Monday, March 15th 10:45am**  
P&F Meeting @ Geneva

**Thursday, March 18th**  
Athletics Carnival

**Friday, March 19th**  
Issue 2 Book Club Orders Due

**Monday, March 22nd**  
World Down Syndrome day - wear silly socks

**Friday, March 26th**  
Combined Schools Athletics Carnival

**Saturday, March 27th**  
Garage Sale at School

**Thursday, April 1st**  
Last day of Term 1



## WORLD DOWN SYNDROME DAY!

Monday, March 22nd, students are asked to wear **silly socks** and bring a cold coin donation to help support the worthy cause of Down Syndrome Day!



## WINTER UNIFORM

In Term 2, our students commence wearing the Winter Uniform.

- For boys, this means no change.
- Primary girls are to wear the primary winter tunic, bottle green skiwy, bottle green tights with their cardigan and polishable formal shoes.
- Secondary girls are to wear the secondary winter tunic, white collared shirt, bottle green tie, black tights, with their blazer and black polishable formal shoes (green jumper optional).

If you require any uniform items please get in touch with the front office as soon as possible as we may need to order some items and the school office will be closed most of the holidays.

1 WEEK  
TO GO!

# THE 'FIERY FURNACE' ATHLETICS CARNIVAL

Our annual athletics day is on THURSDAY, MARCH 18th here at Geneva. Our house teams are Shadrach (yellow), Meshach (red) and Abednego (blue) and they will seriously compete for points toward the FIERY FURNACE SHIELD, a highly sought after prize awarded at the end of the year! Your child has been allocated to a team. If they are not sure which one, please contact the class teacher.

## WHEN

THURSDAY, March 18 commencing at 9.00am (secondaries) and 10.00am (primaries), finishing around 2.45pm.

## WHO

All students, parents, relatives and friends. Please come and make this a fun day.

## WHAT

Events will include, running, vortex throw, soccer kick, water relay and lots more. Staff and parents may also compete.

## WHAT TO WEAR

Students can dress in their house colours. Hats, face paint, streamers, balloons are all acceptable in their team colours. Staff have also been allocated to a house. This is a great time of competition and fun, so please get enthusiastic with your children. Don't forget your sunscreen.

## WHAT TO EAT

Students can bring their usual cut lunch and drink with plenty of water to drink. Alternatively there will be a free sausage sizzle on the day for everyone to enjoy.



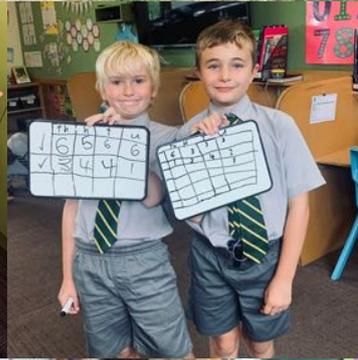
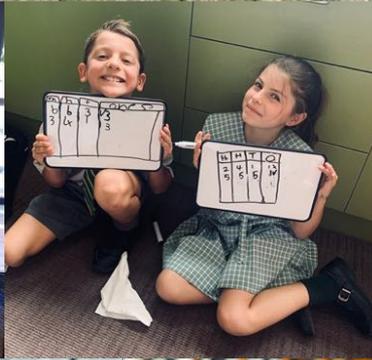
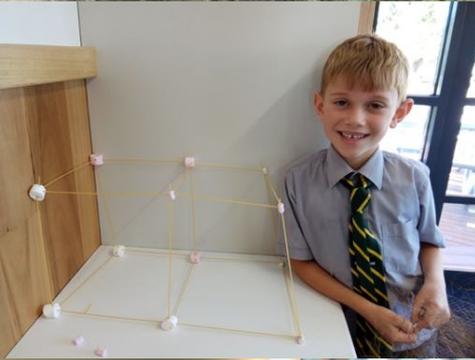
# WEEK 6 PHOTOS



We have a number of Year 11/12 students studying a certificate in Working With Children. In this subject they spend some time with Kinder. We can't wait to see what they achieve this year!



# WEEK 6 PHOTOS



# NAPLAN Online – information for parents and carers



2021

## Your child will do the NAPLAN tests online

Federal, state and territory education ministers agreed that all schools will gradually transition from the current paper-based NAPLAN to NAPLAN Online in order to provide a better and more precise assessment that is more engaging for students.

State and territory education authorities will determine when their schools move online. The current plan is for all schools to transition to NAPLAN Online by 2022.

One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, in which the test presents questions of higher or lower complexity depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual, they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

## Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

## What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the tests online or on paper. Results for both formats can be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit [nap.edu.au](http://nap.edu.au)

## What can I do to support my child?

On its own, NAPLAN is not a test that can be studied for and students are not expected to do so.

You can support your child by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Ensuring students are familiar with using devices, typing on them and navigating through programs is a part of student learning and a requirement of the Australian Curriculum from the first year at school.

NAPLAN Online is not a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and related functionalities available in the NAPLAN Online assessment at [nap.edu.au/online-assessment/public-demonstration-site](http://nap.edu.au/online-assessment/public-demonstration-site)

## Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment. Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should discuss the use of any adjustments for your child with your child's teacher.

A student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

## What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

## NAPLAN Online timetable

The assessment window for NAPLAN Online is nine days instead of the three days provided for the paper test. This is to give schools flexibility in scheduling and accommodate schools that may have lower devices.

The NAPLAN Online assessment window starts on Tuesday 11 May and finishes on Friday 21 May 2021.

The online test scheduling requirements are detailed in the table below.

## How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at [myschool.edu.au](https://myschool.edu.au)

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](https://nap.edu.au/TAA)
- visit [nap.edu.au](https://nap.edu.au)

To learn how ACARA handles personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](https://nap.edu.au/naplan/privacy)

Test	Scheduling requirements	Duration	Test description
Writing	Year 3 students do a paper-based writing test (on day 1 only) Year 5 must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only) Years 7 and 9 must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only)	Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min.	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing).
Reading	To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Years 7 and 9 students can start with reading on day 1; however, writing must start on day 2 as the writing test takes priority over any rescheduled reading tests from day 1 To be completed <b>before</b> the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Students read a range of informative, imaginative and persuasive texts and then answer related questions.
Conventions of language	To be completed <b>after</b> the reading test	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	This test assesses spelling, grammar and punctuation.
Numeracy	To be completed <b>after</b> the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 60 min. Year 9: 60 min.	This test assesses number and algebra, measurement and geometry, and statistics and probability.