

GENEVA CHRISTIAN COLLEGE

ANNUAL SCHOOL REPORT



2009

SCHOOL PERFORMANCE INFORMATION

2009

Principal's Review

This is the fourth annual report we have produced as a requirement of the Federal Government. They stipulate that all schools publish information to the school community and the general community on how each particular school is performing. These statistics will continue to help in making informed decisions

about our strengths and pinpoint the areas in which improvement is necessary.

This report represents the year 2009, and as you read



through it, I trust that you will be encouraged and blessed. A copy is also available on our website.

School Overview

We are a co-educational school, registered from K-12, with over a 40 year history in the Latrobe community since 1967. We are located on the outskirts of the town, ideally situated on 112 acres of farm and bush land. We offer individualised Christian education, either on campus, through distant education or a mix of both. These two options have the same objective, which is to equip students with the ability to fulfil their God given direction in life. Our curriculum is based on a Christian ethos that reflects Biblical principles, truths

and values. We seek to work with those families who share our commitment to these Christian standards.

During 2009 we continued our relationship with Polytechnic in the area of Horticulture and this has enabled students to develop their skills in soil & plant analysis, weed identification and the safe use of gardening equipment.



Horticulture Cleanup

We also offered Leatherwork, with students developing skills in handling leather and thus producing key tags, belts and whips. Small groups of students enjoyed learning the intricate side of Robotics, while those students who participated in Art room produced some exceptional pieces of artwork. The Year 10 - 12 students, once again spent a week at Poatina with Fusion, completing a Youth Foundations course during July and were involved in work

experience sessions during the year. The Year 10's participated in a Driver Awareness Programme, a How to Vote Workshop and a Defense Force Recruiting Session, while the majority of seniors were involved in camps to Interlaken & Woods Lake and day trips for end of term privileges and sports days with Seabrook Christian School. The majority of our students participated in the annual Student Convention, which involves entries in all areas of the curriculum. Across the school our students enjoyed many varied activities including the swimming carnival, School Fair, a dress up & open day for literacy week, cross country, casual clothes days to raise funds for the Samaritan's Purse Christmas Box outreach, participation in a Christmas pageant with FUSION, Mr Sparky Fire Training, the Premier's Reading Challenge, MS Readathon, visits to local nursing homes, AGFEST, Christmas Carols at Churches, plus end of term excursions.



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SCHOOL PERFORMANCE INFORMATION:

1. Staff Attendance

During 2009 the percentage of days absent for our regular teaching staff was 0.59%. This once again reflects the high level of commitment shown by our staff.

2. Teaching Staff Retention

Suzy Colledge left us as a full-time teacher at the end of 2009, but remained on as a relief teacher for 2010.



Staff on Book Fair Day – Literacy Week

3. Teacher Qualifications

All our teachers are registered by the Teachers Registration Board of Tasmanian and are trained to implement the Accelerated Christian Education curriculum.

Our teaching staff during 2009 included 5 full time and 3 part time.

Collectively they had the following qualifications:

Bachelor of Science

Bachelor of Librarianship

Bachelor of Education

Graduate Diploma of Education

Bachelor of Arts

Certificate IV Child Care & Education

Bachelor of Fine Arts

Certificate IV Teacher Aide

Bachelor of Adult Education

4. Expenditure & Teacher Participation in Professional Learning

Our school is committed to having qualified staff and we actively encourage them to improve their qualifications and keep updating them as time allows.

Through our school and the Tasmanian Association of Christian Educators (TACE) we organise our own PD sessions, which include educational training, forums, OH,&S. Our staff also attended meetings, seminars and courses of

study conducted by the Association of Independent Schools of Tasmanian (AIST), Christian Schools Australia (CSA), TAFE, UTAS and the Department of

Education. The range of courses covered during 2009 were First Aid & Anaphylaxis Training, an Educators Forum, Literacy Workshops, Special Needs

sessions, the Move to Learn Programme, Industrial Relations, Information Technology & Occupational Health & Safety Training. The average

expenditure by the school for PD was \$523 per teacher.



Classroom Connections

5. Student Attendance

Students are required by law to attend school on every day of the school year (39 weeks). If a student is sick, the school should be contacted on the morning of the illness. Students can be exempted from attendance where a genuine reason is provided and accepted by the school. In 2009, our students were present on average for 86% of the required days.



Operation Christmas Child – Willing Helpers

6. Proportions of Year 3, 5, 7, 9 Students meeting National Reading, Writing, Spelling, Grammar & Punctuation & Numeracy National Standards

The Federal Government has established a national testing system for reading, writing, spelling, grammar punctuation and numeracy in Grades 3, 5, 7 and 9.

The results below indicate those grades where students were below the National Minimum Standard in 2009.

	Grade 3	Grade 5	Grade 7	Grade 9
Reading	0 below	0 below	1 below	0 below
Writing	0 below	0 below	2 below	0 below
Spelling	0 below	0 below	1 below	1 below
Grammar & Punctuation	1 below	0 below	1 below	1 below
Numeracy	0 below	0 below	1 below	0 below

7. Changes in the Benchmark Results from the Previous Year

Percentages of students achieving national benchmarks and changes in results are not relevant for smaller school.



8. Value Added

In our Learning Centres, students below the benchmark in numeracy and literacy are diagnosed (like all students) and placed on their current academic level. Upon successful completion at that level and with time and effort, improvement appears in their competency in both numeracy and literacy. We supplement their curriculum to assist and expand those students who are of a lower academic level than their peers.

9. Average Standardised Assessment Results for Year 9 & 10 Students

Our school curriculum has been approved by the School Registration Board, but is different from most other school's curriculum. Therefore, through our programme we can ascertain a student's progress and achievement, through their individual PACE assessment.



Metalwork

10. Senior Secondary Outcomes

Geneva offers a Year 12 Vocational Certificate, Year 12 General Certificate and a Year 12 Academic Certificate, each requiring different academic standards and credits. The Year 12 Vocational Certificate caters for the less academic students and provides a more practical educational pathway or work placement. The Year 12 Academic Certificate is for those students wishing to continue on to University. This certificate is recognised by UTAS as an entry requirement. Many of our students who have completed a Year 12 Academic Certificate have been successful at Universities right across Australia.

11. Proportion of Year 9 Students Retained to Year 12 or Equivalent

At Year 10 level, students are encouraged to continue on to complete a Year 12 Certificate. However, some choose to enter the workforce and are offered either apprenticeships or traineeships and leave to take up positions in the workforce. Approximately three quarters of our students remain at school past Year 10 level.





Study Time

12. Post School Destinations

In 2009 Geneva Christian College had 7 Graduates, five from Year 12 and two from Year 10. One commenced a Bachelor of Business degree at UTAS, one commenced a Bachelor of IT degree at UTAS, one commenced a Bachelor of Nursing degree at UTAS, three entered the work force and one commenced a Child Care Certificate at Polytechnic.

13. Satisfaction

We are dependent for our existence on student, parent and teacher satisfaction with the school. In 2009 our School Board developed and promoted the school, through the initiation of a Strategic Plan. This has brought about many new and exciting changes within the school grounds and school community. Which in turn has seen some positive feedback from you, the families of Geneva.

We thank our dedicated support group, the Geneva Parents & Friends. They faithfully fundraise for many and varied projects around the school. We especially enjoyed our first School Fair for over twenty years, which although a big effort, proved most worthwhile, both financially and socially. The P&F meet monthly and we encourage you to attend those meetings when you can. Watch out for more details in our GEN newsletter.

Your involvement, as parents in school events, like Parent Teacher evenings, class activities, P&F meetings/fundraisers and working bees is a strong indication of your service and support and we thank you!

God has blessed us with a dedicated and caring staff. We acknowledge their continued efforts and encourage you as families to pray for your child's teacher on a regular basis. Thank you parents for allowing us to be part of this most high calling, to train your children and help direct them on their future pathway. *David Lincolne*



